Together we care, Together we learn, Together we achieve.
Gyda'n gilydd rydym yn gofalu, dysgu a chyflawni.



Ysgol Gynradd
COEDPENMAEN
Primary School

Collective Worship

At Coedpenmaen Primary School, we understand worship to be a special act or occasion whose purpose is to show reverence to God. Collective Worship involves members of the school coming together and participating in an act of Collective Worship. We expect everyone to take an active part in the Collective Worship, however there is a Right to Withdraw by parents of learners and by staff .

In line with the 1988 Education Reform Act, which states that Collective Worship should be 'wholly or mainly of a broadly Christian character', we normally base our Collective Worship on the teachings of Christ and the traditions of the Christian Church. However, we conduct our Collective Worship in a manner that is sensitive to the faiths and beliefs of all members of the school.

While most acts of worship in our school are Christian, we also hold Collective Worship that reflect the traditions of other religions that are represented in the school and the wider spirituality.

This policy outlines the purpose, nature and management of Collective Worship at Coedpenmaen Primary.

Aims and objectives

The aims and objectives of collective worship are:

- to enable children to consider spiritual and moral issues;
- to enable children to explore their own beliefs;
- to promote a common ethos, with shared values, and to reinforce positive attitudes;
- to provide an opportunity for children to worship God;
- to encourage participation and response;
- to develop in children a sense of community spirit;
- to teach children how to worship;
- to develop and establish our school's ethos and values;
- to develop learners socially, morally, spiritually and culturally.

Policy written:	Autumn 2024
Policy reviewed and amended:	Autumn 2026
Headteacher signature:	
Chair of Governor's signature:	
Policy review date:	Autumn 2028

Organisation of collective worship

Collective worship plays an important part in promoting the ethos of the school, which is that all children are valued, and all achievements are recognised. We encourage the children to participate in the act of Collective Worship by showing their work to the other children, and by raising issues that they have discussed in their classes. We can experience Collective Worship through reflection, prayer, song or a story. These will be wholly or mainly of a broadly Christian character, though not distinctive of any particular Christian denomination.

We conduct Collective Worship in a dignified and respectful way. We explain to children that Collective Worship time is a period of calm reflection. We regard it as a special time, and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful, to listen carefully to the teachings, and to participate fully in reflection/prayer and hymns/songs. We create an appropriate atmosphere by using music, and sometimes candles or other objects, to focus the attention of the children.

The acts of Collective Worship are normally conducted by members of staff, but are sometimes led by local clergy or other representatives of local religious groups. The school works to include a range of guest speakers to give the children a range of experiences (following the 'Visitors and External Speakers Policy).

We take the themes of our Collective Worship from the 'Values' which were agreed with staff, parents and pupils and the traditions of the Christian faith, and we observe the festivals and mark the events of the Christian calendar. Sometimes the themes of our Collective Worship are related to topics that we teach as part of the school curriculum. We plan our Collective Worship well in advance of the day they take place.

At times, parents and carers are invited to attend (e.g. Harvest Assembly). We encourage their attendance, as this promotes community spirit, and shows the school and the homes working together in support of the children's achievements.

Governors' attendance at our Collective Worship is always welcome.

Right of withdrawal

We expect all pupils and staff to attend Collective Worship. However, a member of staff or parent of a learner may request permission for their child to be excused from collective worship, and the school will make alternative arrangements for the supervision of the child during that part of the assembly. Parents and carers do not have to explain or give reasons for their request. This right of withdrawal complies with the 1944 Education Act, and was restated in the 1988 Education Reform Act.

The Headteacher keeps a record of all children who have been withdrawn from Collective Worship.

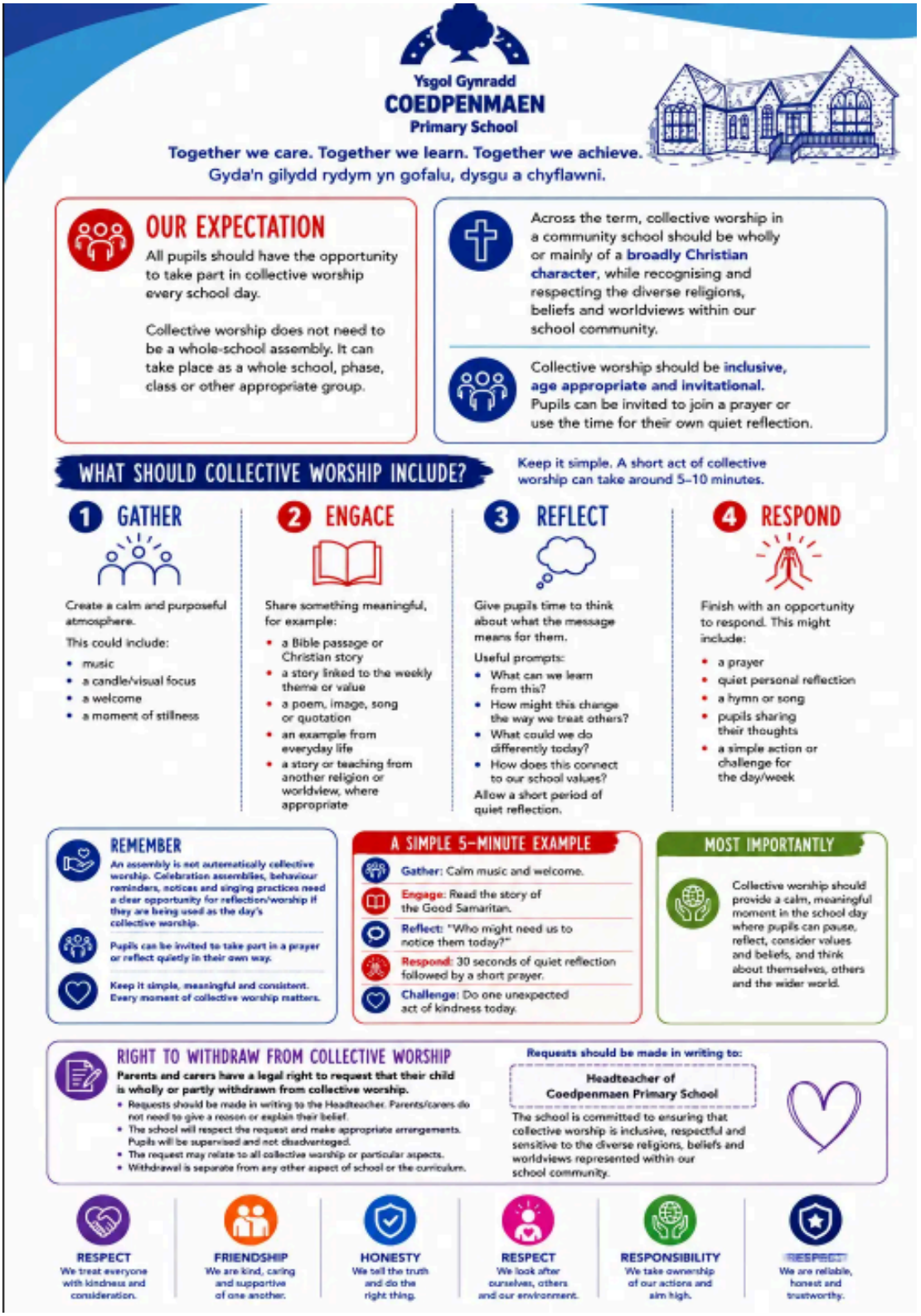
Monitoring and review

Monitoring the policy and practice of collective worship is the role of the named school governor, who is also responsible for Religion, Values and Ethics (RVE). The governor liaises with the headteacher before reporting to the governors.

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Appendix A

Guide to Collective Worship



Appendix B

Ysgol Gynradd
COEDPENMAEN
Primary School

AUTUMN TERM 2026 – HALF TERM 1

Together we care. Together we learn. Together we achieve.
Gyda'n gilydd rydym yn gofalu, dysgu a chyflawni.



WEEK & THEME	MONDAY – SINGING	TUESDAY – VALUES & NO OUTSIDERS	WEDNESDAY – WELSH / CYMRAEG LINK	THURSDAY – RRS	FRIDAY – CELEBRATION	WEEKLY PRAYER (For all staff to use)
1 New Beginnings 	One More Step Along the World I Go	Oh, the Places You'll Go! by Dr Seuss **Think:** What are you looking forward to? How can we help everyone feel welcome? What kind of school do we want to create together?	Dechrau newydd *(new beginnings)* *Beth wyt ti'n edrych ymlaen ato?*	Article 28 – Right to education. What helps every child in our school to learn and feel ready to learn?	Celebrate children who have made a positive start, welcomed others or tried something new.	Dear God, thank you for a new school year and the opportunities ahead of us. Help us to be ready to learn, willing to try and kind to those around us. Help everyone in our school to feel safe, happy and welcome. Amen.
2 Friendship 	Build Up	The Rainbow Fish by Marcus Pfister **Think:** What makes a good friend? How can we make sure nobody feels left out? What could you do to be a good friend this week?	Ffrindiau / Cyfeillgarwch (friendship) *Mae ffrind da yn... (a good friend is...)*	Article 15 – Meeting with friends and joining groups. *How can we make sure everyone feels included?*	Notice children showing *friendship, kindness and inclusion.*	Dear God, thank you for our friends. Help us to be kind, loyal and forgiving. Help us notice when someone needs a friend and give us the courage to include others. Amen.
3 Belonging 	All Are Welcome	The Crayon Box That Talked by Shane DeRolf **Think:** What makes us unique? Why is it important that everyone belongs? How can our differences make our school stronger?	Perthyn *(belonging)* *Rydyn ni i gyd yn perthyn. (We all belong.)*	Article 2 – No discrimination. *Do all children have the same rights? What can we do if someone is treated differently or unfairly?*	Celebrate children who *have helped somebody feel included or valued.*	Dear God, thank you that we are all unique. Help us celebrate our differences and recognise what is special in every person. Help everyone in our school know that they belong. Amen.
4 Respect 	Build Up / All Are Welcome	The Golden Rule Luke 6:31 **Think:** *What does respect look and sound like? How can we disagree respectfully? How do we show respect for our school and community?*	Parch (respect) *Rydyn ni'n parchu ein gilydd. (We respect each other.)*	Article 12 – Respect for children's views. What does it mean for your voice to be heard? How can we listen respectfully to other people's views?	*Celebrate examples of respect, good listening and thoughtful choices.*	*Dear God, help us to respect ourselves, one another and the world around us. Help us listen carefully, speak kindly and remember that everyone's thoughts and feelings matter. Amen.*
5 Courage 	Be Bold, Be Strong	The Lion Inside by Rachel Bright **Think:** When do we need courage? Can being brave sometimes mean asking for help? How can we encourage someone else?	Dewr / Dewrder (brave / courage) *Byddwch yn ddewr. (Be brave.)*	Article 29 – Goals of education. Education should help develop children's talents and abilities. What would you love to become better at?	*Celebrate perseverance, trying something difficult and children who have encouraged others.*	*Dear God, give us courage when things feel difficult. Help us try new things, stand up for what is right and know when to ask for help. Help us encourage others too. Amen.*
6 Harvest & Sharing 	Cauliflowers Fluffy	The Parable of the Sower Mark 4:1–9 (simplified) **Think:** *Where does our food come from? What are we thankful for? Why should we share with people who don't have enough?*	Diolch (thank you) *Diolch am ein bwyd. (Thank you for our food.)*	Article 27 – Adequate standard of living. What things do all children need to grow and thrive? What happens when families don't have enough?	*Celebrate generosity, helpfulness and contributions to Harvest activities.*	*Dear God, thank you for the food we eat and all those who help to grow, prepare and provide it. Help us appreciate what we have, share with others and remember those who may not have enough. Amen.*
7 Caring for Creation 	All Things Bright and Beautiful	The Lorax by Dr Seuss (extract) **Think:** *Why is the natural world important? What happens when we don't look after it? What small change could our school make?*	Gofalu am ein byd *(caring for our world)* *Rhaid i ni ofalu am ein byd. (We must care for our world.)*	Article 29 – Goals of education. Including respect for the natural environment. What responsibilities do we have to protect our world for future generations?	*Celebrate children who have cared for the school, grounds, environment or each other.*	*Dear God, thank you for the beauty of our world. Help us appreciate and care for nature, reduce waste and make choices that protect our planet for everyone. Amen.*

HALF-TERM SONG BANK *(To learn and revisit across the term)*

One More Step Along the World I Go · Build Up · All Are Welcome · Be Bold, Be Strong · All Things Bright and Beautiful · Cauliflowers Fluffy

Our theme is explored in different ways throughout the week.

RESPECT · BELONGING · COURAGE · COMPASSION · RESPONSIBILITY

★★ *Together we care. Together we learn. Together we achieve.* • *Gyda'n gilydd rydym yn gofalu, dysgu a chyflawni.* ★

Example of planned Collective Worship over a half term