



Together we care, Together we learn, Together we achieve.
Gyda'n gilydd rydym yn gofalu, dysgu a chyflawni.



PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Coedpenmaen Primary
Number of pupils in school	208
Proportion (%) of PDG eligible pupils	14.08%
Date this statement was published	September 2024
Date on which it will be reviewed	September 2025
Statement authorised by	Beth Griffiths
PDG Lead	Beth Griffiths
Governor Lead	Ms Laura Dober

Funding Overview

Detail	Amount
PDG funding allocation this academic year Equity (PDG & EYPDG)	£51,570
Total budget for this academic year	£51,570

Part A: Strategy Plan

Statement of Intent

At Coedpenmaen we strive to develop a love of learning through a challenging and engaging curriculum inspired by our learners. Our vision is driven by the four purposes where pupils' happiness and wellbeing are at the heart of our school which enables successful futures.

At Coedpenmaen we equip our learners with the skills, knowledge and experiences through authentic and purposeful activities. With a safe, supportive and inclusive environment all learners are encouraged to reach their full potential with values rooted in Welsh language and culture.

We aim to develop all teachers understanding of equity and develop a consistency of teaching across the school. Through our rigorous MER cycle, we aim to understand the progress eFSM pupils are making across the school and identify and remove barriers to pupils learning and development to allow them to reach their full potential.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Ensure all eFSM pupils make the expected levels of progress. Progress of all pupils tracked with the performance of eFSM pupils being tracked and analysed in detail. Robust intervention program with pupils grouped effectively to ensure that all are making progress and that interventions are sustainable.	Nearly all pupils accessing additional support make progress in reading. A majority make good progress with their reading (Value added). Analysis of data to track pupil progress and identify next steps is carried out termly. Intervention maps clearly identify entry and exit criteria for supporting pupils.
Pupils and families identified receive additional support with their wellbeing by accessing ELSA support.	ELSA profiles show that nearly all pupils identified make progress with their wellbeing. Reduction in exclusions. Reduction in number of pupils on the PERMA At Risk register.
Staff have access to high quality training and resources to deliver support to vulnerable pupils.	Staff attend Access and Inclusion training events throughout the year to support the delivery of interventions. Resources purchased to enable high quality provision and increased levels of engagement.
Increased support to targeted identified pupils in the early years.	Nearly all pupils make progress against their point of entry. Resources purchased to enable high quality provision and increased levels of engagement.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Funds the employment of Level 3 Teaching Assistants who lead Literacy, Numeracy and Wellbeing interventions and targets support for eFSM pupils through appropriate interventions. Funds to also support the purchase of new resources, professional development and cover supply costs.

Funds the employment of staff to teach and support the learning of pupils in the Early Years in accordance with guidance on pupil/adult ratio, new resources, professional development and supply costs.

Funds reserved to support families with cost of residential and extracurricular trips/visits.

Learning and Teaching

Budgeted cost: £50,070

Activity	Evidence that supports this approach
Literacy intervention support through Literacy Launch Pad, POPAT, Language Link and Speech Link, Precision Teaching, Cumbria reading interventions.	Intervention register Intervention data Intervention Timetable Baseline information and diagnostics.
Numeracy intervention support through Basic Maths skills, Precision Teaching and targeted 1:1 plugging the gaps.	Intervention register Intervention data Intervention Timetable Baseline information and diagnostics
Wellbeing Intervention support through ELSA support.	Intervention register Intervention data Perma data Intervention Timetable Baseline information and diagnostics

Community Schools

Budgeted cost: £500

Activity	Evidence that supports this approach
Enrichment Activities	Attendance registers for eFSM pupils

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £1000

Activity	Evidence that supports this approach
Reducing the cost of the school day by funding learning experiences for eFSM pupils.	eFSM pupils accessing residential trips and experiences.

Total budgeted cost: £51,570

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2023 to 2024 academic year.

Outcomes for 2023-2024
<p>Literacy progress of all pupils was tracked termly with the performance of eFSM pupils being tracked and analysed in detail. These pupils were set realistic yet challenging targets ensuring high aspirations for all.</p> <p>Level 3 Teaching assistant received professional training in Literacy Launch Pad and POPAT interventions and new resources were purchased to ensure high quality provision and engagement.</p> <p>Interventions were analysed termly and pupils received the correct intervention support relevant to their needs.</p>
<p>Numeracy progress of all pupils was tracked termly with the performance of eFSM pupils being tracked and analysed in detail. These pupils were set realistic yet challenging targets ensuring high aspirations for all.</p> <p>New resources were purchased to ensure high quality provision and engagement.</p> <p>Interventions were analysed termly and pupils received the correct intervention support relevant to their needs</p> <p>Pupils individual learning needs were met through 1:1 or small group ELSA support and targeted SNSA intervention support. Perma data showed increased levels of positive emotions and a decrease in the number of pupils on the At-Risk register.</p>
<p>Improvements evident from Wellcomm traffic light baseline.</p> <p>Staff knowledge and understanding of Wellcomm programme increased through attending professional development Wellcomm training.</p> <p>Big Book of ideas implemented into daily practice.</p>

Frequent monitoring of the progress of every eFSM pupil through pupil progress meetings. The detailed tracking of eFSM pupils indicates progress made and identifies areas for further development. Following this a plan is put in place to challenge or support pupils where needed.

Where slow progress is identified, intervention is put in place rapidly. There is a robust intervention program in place through careful timetabling. Pupils are grouped effectively to ensure that all are making progress and that the interventions in place are sustainable.

Provision provided by the class teacher of eFSM pupils and their progress, as part of universal provision, is recorded and reviewed with the ALNCo at pupil progress meetings.

Attendance is monitored by HT/Admin/COG and addressed as a priority.

All staff are trained in using strategies and principles that overcome barriers.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Speech and Language Link	RCT
ELSA	RCT
JIGSAW	Jigsaw PSHE Ltd

